Course Criteria for REI Requirement

Beginning in the Fall of 2023, every undergraduate student will be required to take two 3-credit hour courses designated as counting towards the Race, Equity, and Inclusion (REI) requirement: one with a domestic US focus and one with an international global focus. These courses may also count towards General Education requirements, the FYE and Founding Documents Requirement, and towards major and minor requirements or electives.

A course designated as counting towards the REI graduation requirement must satisfy the following criteria:

1) It should be at least a three credit-hour course.
   a) Special topics courses will NOT count unless it is clear that the course will always have an REI focus, regardless of topic or instructor.

2) It should have as its historical, narrative, applied, analytical, and/or geographic focus either the US or global context. This means two possible tracks for REI courses: US-based REI courses, or Global REI courses.
   a) For feedback on how your course would meet one of these tracks, regardless of discipline, please email Simon Lewis (lewiss@cofc.edu)

3) It should address two of the following three SLOs as reflected in the course syllabus:
   SLO 1: Students will describe how race is socially constructed and intersects with multiple forms of oppression in US and/or global contexts.
   SLO 2: Students will identify and analyze how social hierarchies manifest in relation to legacies of colonialism, white supremacy or structural oppression in historical and/or current US and/or global contexts.
   SLO 3: Students will identify and evaluate legal, political, economic, institutional, and/or personal solutions or forms of resistance to racial inequities and discrimination.

4) It should make clear where the SLOs will be assessed: “**these SLOs will be assessed in the final exam/essay/etc.**”

5) In addition to including the SLOs, the syllabus should also make clear that 1/3rd of the course content, or roughly 14 contact hours or 4 ½ weeks of class time in a 14-week semester, is focused on the SLOs in the content. This should be made clear both in the course description and in the breakdown of readings/units in the semester and/or the required readings/viewings for the class. It can be done in a variety of ways:
   a) Some courses, such as those in AAST, will consist entirely of REI content throughout;
b) Some courses will contain a concentrated module (minimum of 4 ½ weeks) addressing the 2 out of 3 SLOs;
c) In some courses 1/3rd of the assignments throughout a semester address the 2 out of 3 SLOs;
d) In some courses a recurring REI focus throughout the syllabus will add up to 1/3rd or more of the overall content (as in INTL 100).

These are just some for the ways that the ½ REI content could be met. For consultation on the ½ requirement, please email Simon Lewis (lewiss@cofc.edu).

Some useful documents:

REI Proposal in Curriculog: https://cofc.curriculog.com/proposal:3276/form

Sample paragraphs explaining how approved courses address the REI SLOs REI paragraphs

Approval criteria for General Education courses: